

PRINCIPALS REPORT

Although Term 1 has been a relatively short term, teachers have worked hard to ensure all students receive the best possible start to the school year and acquire the knowledge and develop the skills needed to be successful in 2021.

As I wander around the school I observe a high level of engagement in learning, the mutual respect between staff and students and the positive tone of the school; Casterton Secondary College is a wonderful place to learn.

I'm extremely proud of the way students of Casterton Secondary College supported, participated and behaved at the GD Athletics day. Thank you to the students, staff, parents and other volunteers for their support in setting up for the day, adjudicating events and cleaning up. Without your support these events would not be the success they are.

Particular thanks must go to Mr McArlein for his organisation of such a large and important event.

College Council members

Our College Council is a highly respected team that works proactively and collaboratively to improve student outcomes at Casterton Secondary College. On behalf of the college community I present our 2021 members.

Michael Betinsky (parent representative – Council President)

Leanne Munro (parent representative – Vice President)

Bronwyn Munro (parent representative)

Jeff Black (parent representative)

Lily Pilmore (student member)

Oscar Barden (student member)

John Webb (staff representative)

Jo McKenzie (staff representative)

Meridith Walker (Principal)

2020 Annual Report

On Monday, 26th April, Casterton Secondary College's 2020 Annual Report will be presented to the school community at a College Council meeting, commencing at 6:30pm. Members of the school community are welcome to attend.

Casterton Secondary College Expanded Values

The level of commitment by all members of our school community to uphold our values of **respect**, **accountability** and **persistence** is encouraging.

We "live" our values on a daily basis, and the Casterton Secondary College Expanded Values, which I have attached, supports them.

The CSC Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views, and to raise concerns; as long as we do this respectfully as a community working together.

Cybersmart Citizens

As parents we strive to keep our children safe and support them to develop strategies that will ensure they make considered decisions. In a world of ever increasing access to technology today's society is global and a "chat" is just the press of a button away. With this in mind I've included an excerpt from the Australian Government's eSafety Commissioner Website; the menu includes Parents, Kids, Diverse Groups, Women, Young People and Issues that you may like to direct your children to.

The website is about keeping safe and smart online. It provides cybersafety education and awareness for children, young people and parents, features news, resources and information about current cybersafety issues and provides practical advice about how to deal with them.

In addition to information, videos, animations and activities about how to play it safe online, the site links to comprehensive training and cybersafety resources.

Enter the site – Go to <https://www.esafety.gov.au/>

The "Young People" section provides adolescents/young adults with support and strategies to keep them safe online. Topics include: online gaming; spending too much time online; banter vs bullying; trolling; keeping online account secure; catfishing and protecting your identity.

Reflection

During the holiday break, it is beneficial for all students to reflect on their efforts in all their subjects and ask themselves:

Am I planning well?

Am I giving learning my best effort?

Am I completing all set work on time?

Am I focussed and engaged in my learning?

How can I improve my efforts?

Have a happy and safe holiday.

Meridith

	CLASSROOM	INSIDE SPACES	OUTSIDE PROCESS	TO AND FROM SCHOOL	SCHOOL EVENTS	DIGITAL CITIZENSHIP
RESPECT I respect myself and other people I actively listen to others with an open mind I respect other people's different perspectives/opinions I am inclusive I respect school property and the property of others I wear my school uniform with pride	I use good manners with everyone I listen actively when others speak I am considerate of others I follow teacher instructions I respect personal and school property	I use an appropriate voice I respect personal space I move safely I respect the privacy of others I keep my hands to myself I use good manners with everyone	I stay within school boundaries I respect the personal space of others I use language that is appropriate I keep our school clean I look after school equipment	I use language that is not offensive to others I use good manners with everyone I wear the correct school uniform I represent Casterton Secondary College in a positive way I respect private and community property and spaces I observe safe and responsible behaviour when travelling on buses	I arrive on time I listen attentively I follow seating plans I wear my school uniform correctly I use positive language I exhibit good sportsmanship I represent Casterton Secondary College in a positive way	I am smart, safe and responsible when online I keep my password and personal information private I take care of the school's computers I am responsible for the security of my digital devices I observe the school's ICT and Electronic Devices policies
ACCOUNTABILITY I set personal goals and have high expectations of myself and others to continually improve I have a positive attitude and enthusiasm for learning I strive to achieve my personal best I take pride in the achievements of myself and others	I bring all relevant equipment to class I am punctual I listen to instructions I complete all of my work I try my best to achieve my goals I ask questions when I don't understand I am responsible for completing all classwork, on time I respond positively to feedback	I maximise my learning time I need permission to leave the classroom I use equipment carefully I am mindful of how my movements impact on the learning of others	I accept consequences without arguing and complaining I recognise the bell signals I should move to class promptly I am responsible for my own belongings I consider the safety of others and myself I am responsible for sporting equipment	I am punctual and I arrive to school on time I am responsible for completing homework and submitting work by my due date I follow instructions I sign in when late to school and sign out when I leave school early I provide notes to explain absences	I support the learning of others I remember what is said I act on feedback as provided I use my initiative to react positively to new and/or different experiences	During my time at school my computer use is directly related to classroom learning I reference and acknowledge information from the internet I use ICT at the appropriate times during class, as directed by my teacher
PERSISTENCE I keep trying even when it gets difficult I try different strategies to overcome a challenge I have a go and learn from my mistakes I follow through when I've made a commitment	I never give up despite challenges I ask for help if I encounter difficulties I seek alternative ways to solve problems I strive to continually improve I attempt all tasks to the best of my ability I use my time effectively in the classroom	I will make a persistent effort to uphold the values of the school I minimise the time spent out of class I promote a safe space in the locker area I will maintain a tidy and organised locker	I aim to resolve conflicts with my peers in a calm and peaceful manner I encourage my peers to develop strategies to deal with conflict	I endeavour to maintain a high attendance rate I will strive to uphold the school values in the local community When given community based opportunities I will strive to make the most of them I do regular home study and revision I will get to and from school safely	I will attend all school events I will participate to the very best of my ability when representing my House, the College and the community I show initiative and take on new challenges	I will cooperate with others to create a safe online environment for all students I don't always rely on digital devices to resource information I resolve ICT issues in a calm constructive manner I will ensure I back up work on a regular basis I will regularly update my passwords and personal details

YEAR 7 ORIENTATION CAMP in Warrnambool

Carina Barton



YEAR 7 GROUP



Brydie, Feba & Mylie



Phoenix, Archie & Dylan



Blake & Oscar

It was a rewarding experience with all the students enjoying the activities and their efforts and commitment, as usual, helped make the camp a resounding success. Thank you to Mrs Fidler and Mr VanAs for helping ensure everyone was safe, happy, and enjoyed the three days away.

YEAR 11 LEADERSHIP DAY, Noora Ya Long

Renae Newell



The Year 11 students ventured down to an outdoor adventure venue called Noorla Yo Long, just outside Millicent. Here they provide adventure-based learning experiences to develop personal life skills. It enables the students to build self-esteem, effective decision making, problem solving, teamwork and lateral thinking. The students were separated into pairs, where they worked their way through a maze blind folded whilst receiving specific instructions from their partners. A number of team building activities were conducted and activities that pushed the students a little out of their comfort zone, such as rock climbing and high ropes. All students had a go, and it is about understanding yourself and using strategies gained to overcome barriers faced in life. All students should be congratulated on their teamwork and participation.



Riley Munro



Ebany, Madeline & Sophie

FLAKY PASTRY

Continuing with their investigation of different types of pastry, the year 10 chefs have yet again produced some outstanding baked products. The latest baking challenge was flaky pastry. Using their prior knowledge of how laminations are created through rolling, folding and layering butter into the dough, every student was able to produce delicious apple and cinnamon turnovers and “frankies in blankies” - cocktail frankfurters wrapped in pastry. Our vegetarian option was haloumi wrapped in flaky pastry.



Salina Black and Ella Kerr



Oscar Barden

SCHOOL ATHLETICS

Joey McArlein



WINNING HOUSE MUNTHAM Captains - Kate Tomkins, Caeleigh Humphries & Alex Hornibrook



AGE GROUP CHAMPIONS

L-R Amelia Luers 13 yr. girls, Alex Hill 13 year boys, Indi Longhurst 14 year girls, Dylan Munro 14 year boys, Madeline Patton 15 year girls, Joshua McPeake 15 year boys, Marissa Jamieson 16/17 year girls, Riley Munro 16/17 year boys, Kate Tomkins 18-21 year girls, Zac Nash 18-21 year boys

GLENELG DISTRICT SCHOOL ATHLETICS

HOSTED BY CASTERTON SECONDARY COLLEGE-Joey McArlein



Caitlyn Gorman & Alex Hill



Dylan Munro



Lily Pilmore



Phoenix Lykke

On the 13th of March, Casterton Secondary College once again hosted the Glenelg District Athletics Carnival

The day was a success with Island Park filled with cheers of support from all eight schools. Casterton students participated with sheer desire to win and great sportsmanship. In addition to this, we had all hands on deck from the rest of the students, undertaking vital roles to make the event the smoothest one yet. A big thank you goes out to the staff, students, and friends of Casterton Secondary College and a massive thank you to all the volunteers who took time out of their busy schedules to help at the athletics. Without these people the day would not go ahead whatsoever.

The overall winner of the grand aggregate was Hamilton College, taking it home with a small margin over the 2020 winner Monivae College.

Although no individual or team accolades went to our school, each participant showed our core school values; respect, accountability, and persistence. This makes them a winner in our eyes.

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Regional Swimming Finals in Horsham

Joey McArlein



Riley Munro & Phoenix Lykke

GWR Swimming

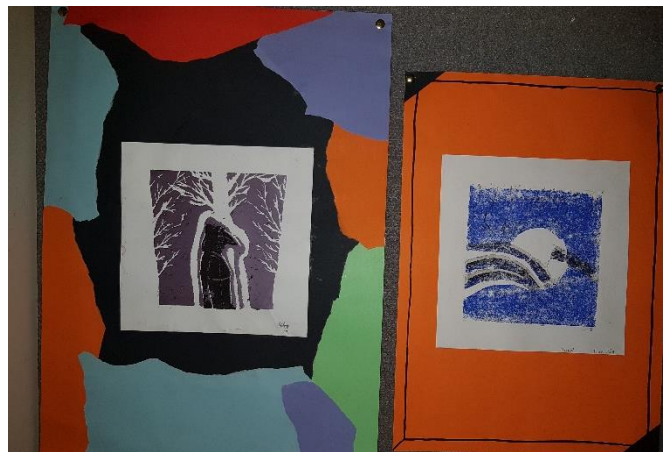
On the 19th of March we had two of our talented students head to the Horsham Aquatic Centre for the Regional Swimming Carnival. Having been successful in the Divisional event, these two boys were ready to do their best. The results reflected that clearly, with Phoenix Lykke coming 3rd in 50m Freestyle and 400m Freestyle and Riley Munro coming 1st in 50m Backstroke. Good luck to Riley who is off to States for swimming!

Although CSC didn't have the most represented school at the event, we most definitely had one of the best strike rates.

A massive thankyou goes out to parents and carers of these students in transportation, organisation and being the cheer squad for the day!

VISUAL ARTS

Faith Roper



Year 9s have really enjoyed their printing project this term. They designed their own music album cover inspired by musicians, singers and graphic artists that they chose to research. They were introduced to lino carving skills and operating the printing press. Students followed the stages of the studio process from investigate to reflect and prepared an example of their album cover ready for a class display within the school.

Shae Ryan in Yr. 12 is also investigating printing using the very old fashioned, but reliable, printing press. Shae is interested in creating nature based artwork and has been using leaves and roses from the garden to produce some very detailed and effective prints.

SCIENCE

Brett VanAs

As Term 1 draws to a close our students continue to explore their topics through lots of experiments to consolidate their theory lessons.

Year 7 has been investigating mixtures and separation techniques.

Year 8 is exploring the use of drone technology.

Year 9 has been learning about electricity and putting together electrical circuits.

Year 10 continues looking at chemical reactions with emphasis on those occurring in grapes and winemaking.

In Biology both Y11 and Y12 have been studying photosynthesis.

In Chemistry, the recent focus in Y11 has been conquering the mole concept and the associated numerical calculations, while Y12 has been learning about fuel cells.



Ashley Barker & Eli Koskel



Riley Munro



Joshua McPeake & Phoebe Carlin



Dylan McGregor-Rhodes & Tom Rowland

LIVE4LIFE Induction Day

Bel Kelleway



Riley Hornibrook, Sarah Camilleri, Marissa Jamieson, Phoebe Carlin, Alex Hornibrook, Riley Munro, Zoe Betinsky, Oscar Barden, Makayla Hutchins, Amber Spratling, Abbey Munro, Madeline Patton, Sophie Hart, Ebany Jarrad.

Our 2021 Live 4 Life Crew had their Induction Day based in Portland on Thursday. An early start combined with eagerness saw us off, and it was thoroughly enjoyed by the mix of Year 9 & 10 student crew members. Topics around mental health, leadership and self-care were covered by some interesting guest speakers and the crew participated in some fun activities organised by Headspace and Glenelg Shire Youth Development Officers. Our crew are looking forward to brainstorming more of their ideas for the Launch Day which will be celebrated with the Year 8 students in May, and to promote more of their newly-learnt skills and enthusiasm around the school. Compliments to the crew for their willing participation and remarkable manners throughout the day!



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STUDY SKILLS DAY-Year 10 to Year 12

Renae Newell



Elevate education is a study skills program, presented to the Year 10, 11 and 12 to help improve and enhance their study techniques. The aim is to increase motivation, build confidence and lift performance. The year 10 students participated in the study sensei, where they focused on note taking, checking their notes against the criteria, trigger words and the organisation of their notes. To ensure they were standing out, they looked at reviewing their notes, using visual aids, practice questions and extra reading. The year 11 concentrated on time management, where they had to prioritise schoolwork and their social lives to fit it all in. The aim was to find time for study and complete homework more effectively. Memory and mnemonics was the focal point for the year 12 students. The areas in which they worked on was study environments, storing information and remembering the information. Overall, the feedback we received from the students was extremely positive, where we hope to see many students using the techniques they have learnt

EFTPOS IS NOW AVAILABLE AT THE CANTEEN



AGRICULTURE HEALTH & SAFETY COURSE

Annalee McKinnon



This week Scott Mullens, Angela Couch & Morna Semmens from the National Centre for Farmer Health ran the Agriculture Health & safety talk with students from years 10, 11 & 12.

The program's key objective is to engage students in a practical, fun and interactive way providing evidence based education that promotes health, wellbeing and safety. This workshop gives students an understanding of the importance of safe practices and empowered to positively influence behaviour of their families and future employers.

Embedding health and safety awareness is critical to maintaining the health and wellbeing of the next generation of farmers living and working together in the agriculture industry. Engaging students in safe practices will ensure a positive safety culture in future generations.

Students participated in a number of activities such as KAHOOOTS Quiz's, chemical residue demonstration, discussions on where and when to wear appropriate AS/NZS approved PPE and interactive demonstration of correct usage.

All students went home with a Personal Protective Equipment (PPE) start-up kit and an improved awareness for mental health and safety in the rural sector,

Student Drop-Off and Pick-Up



Parents/carers are reminded that members of the public are not to drive their cars onto school grounds via the White Street entrance at any time. This is a potentially dangerous practice as students are always present in that area. Parents/carers are asked to use the Stadium carpark, which is a safe place to drop off and collect your children before and after school.

Could all parents/carers AVOID dropping off and picking up students across from the School, on the north side of Mt Gambier Rd. As we do not have a designated crossing supervisor, students crossing the very busy road are at risk of serious injury, especially when visibility is restricted whilst buses are parked outside the College grounds.

Your cooperation with the above request would be appreciated to ensure the safety of our school community.

As a general reminder, if you do need to cross a road remember to:

1. **Never enter the Bus drop-off zone to cross the road.**

2. Stop, Look, Listen, Think

Follow the safe road crossing procedure – STOP, LOOK, LISTEN and THINK.

- STOP one step back from the kerb or shoulder of the road if there is no footpath.
- LOOK in all directions for approaching traffic.
- LISTEN in all directions for approaching traffic.
- THINK about whether it is safe to cross the road – when the road is clear, or all traffic has stopped.

When crossing, walk straight across the road. Keep LOOKING and LISTENING for traffic while crossing.

This information is particularly relevant to young people learning to crossroads. But it also provides a useful reminder to everyone particularly to those who may be distracted when crossing the road.

Steve Rathmell & Faith Roper

OHS Nominee/Manager.